

Financial Integrity Rating System of Texas

2012-2013 RATINGS BASED ON SCHOOL YEAR 2011-2012 DATA - DISTRICT STATUS DETAIL

Nar	ne: LA FERIA ISD(031905)	Publication Level 1: 2/28/2014 3:35	5:06 PM			
Status: Passed Rating: Superior Achievement		Publication Level 2: 2/28/2014 3:36:22 PM Last Updated: 2/28/2014 3:36:22 PM				
#	Indicator Description		Updated	Score		
1	Was The Total Fund Balance Less Nonspendabl Than Zero In The General Fund?	4/26/2013 4:34:42 PM	Yes			
2	Was the Total Unrestricted Net Asset Balance (Appreciation Bonds) In the Governmental Activ Assets Greater than Zero? (If the District's 5 Ye more)	4/26/2013 4:34:42 PM	Yes			
3	Were There No Disclosures In The Annual Final Information Concerning Default On Bonded Inc	4/26/2013 4:34:42 PM	Yes			
4	Was The Annual Financial Report Filed Within C January 28th Deadline Depending Upon The Di 30th or August 31st)?	4/26/2013 4:34:43 PM	Yes			
5	Was There An Unqualified Opinion in Annual Fi	4/26/2013 4:34:43 PM	Yes			
6	Did The Annual Financial Report Not Disclose A Weaknesses In Internal Controls?	ny Instance(s) Of Material	4/26/2013 4:34:43 PM	Yes		
				1 Multiplie Sum		
7	Was The Three-Year Average Percent Of Total Greater Than 98%?	4/26/2013 4:34:43 PM	5			
8	Did The Comparison Of PEIMS Data To Like Inf Result In An Aggregate Variance Of Less Than Type (Data Quality Measure)?	4/26/2013 4:34:44 PM	5			
9	Were Debt Related Expenditures (Net Of IFA A Student? (If The District's Five-Year Percent Ch Property Taxes Collected Per Penny Of Tax Effo	nange In Students = Or > 7%, Or If	4/26/2013 4:34:44 PM	5		
10	Was There No Disclosure In The Annual Audit F	4/26/2013 4:34:44 PM	5			

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11	Did The District Have Full Accreditation Status In Relation To Financial Management Practices? (e.g. No Conservator Or Monitor Assigned)	4/26/2013 4:34:45 PM	5
12	Was The Aggregate Of Budgeted Expenditures And Other Uses Less Than The Aggregate Of Total Revenues, Other Resources and Fund Balance In General Fund?	4/26/2013 4:34:45 PM	5
13	If The District's Aggregate Fund Balance In The General Fund And Capital Projects Fund Was Less Than Zero, Were Construction Projects Adequately Financed? (To Avoid Creating Or Adding To The Fund Balance Deficit Situation)	4/26/2013 4:34:45 PM	5
14	Was The Ratio Of Cash And Investments To Deferred Revenues (Excluding Amount Equal To Net Delinquent Taxes Receivable) In The General Fund Greater Than Or Equal To 1:1? (If Deferred Revenues Are Less Than Net Delinquent Taxes Receivable)	4/26/2013 4:34:46 PM	5
15	Was The Administrative Cost Ratio Less Than The Threshold Ratio?	4/26/2013 4:34:46 PM	5
16	Was The Ratio Of Students To Teachers Within the Ranges Shown Below According To District Size?	4/26/2013 4:34:46 PM	5
17	Was The Ratio Of Students To Total Staff Within the Ranges Shown Below According To District Size?	4/26/2013 4:34:47 PM	5
18	Was The Decrease In Undesignated Unreserved Fund Balance < 20% Over Two Fiscal Years?(If Total Revenues > Operating Expenditures In The General Fund,Then District Receives 5 Points)	4/26/2013 4:34:47 PM	5
19	Was The Aggregate Total Of Cash And Investments In The General Fund More Than \$0?	4/26/2013 4:34:47 PM	5
20	Were Investment Earnings In All Funds (Excluding Debt Service Fund and Capital Projects Fund) Meet or Exceed the 3-Month Treasury Bill Rate?	4/26/2013 4:34:47 PM	5
			70 Weighted Sum
			1 Multiplier Sum
			70 Score

DETERMINATION OF RATING

Α.	Did the district answer 'No' to Indicators 1, 2, 3, or 4? OR Did the district answer 'No' to both 5 and 6? If so, the district's rating is Substandard Achievement .				
В.	Determine the rating by the applicable number of points. (Indicators 7-20)				
	Superior Achievement	64-70			
	Above Standard Achievement	58-63			
	Standard Achievement	52-57			
	Substandard Achievement	<52			

INDICATOR 16 & 17 RATIOS

Indicator 16	Ranges for Ratios		Indicator 17	Ranges for Ratios	
District Size - Number of Students Between	Low	High	District Size - Number of Students Between	Low	High
< 500	7	22	< 500	5	14
500-999	10	22	500-999	5.8	14
1000-4999	11.5	22	1000-4999	6.3	14
5000-9999	13	22	5000-9999	6.8	14
=> 10000	13.5	22	=> 10000	7.0	14

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